

Eastern New Mexico University  
 Department of Curriculum & Instruction  
 2008-2010  
 Master of Education  
 Emphasis: Reading Education  
 THESIS OPTION

Student: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City/State/Zip: \_\_\_\_\_

Date: \_\_\_\_\_  
 ID: \_\_\_\_\_  
 Telephone: \_\_\_\_\_ Home: \_\_\_\_\_  
 Work: \_\_\_\_\_

**Core Course Requirements - 9 hours -** **Credit**      **Date**      **Grade**

Educational Research			
CI 521 Teacher as Researcher	3		
CI 591 Sem. in Curriculum, Instruction, and Assessment	3		
CI 531 Critical Pedagogy and Educational Reform	3		

**Required Emphasis Courses - 15 Hours**

BLED 538 Language Arts and Teacher of ESL	3		
RED 510 Literacy Assessment and Evaluation	3		
RED 517 Advanced Reading Theory/Phil and Historical Found	3		
RED 518 Content Area Literacy <b>or</b>	3		
RED/ELED 581 Adv Studies and Instructional App in LA	3		
RED 570 Emergent Literacy <b>or</b>	3		
RED 587 Balanced Literacy	3		

**Electives - 12 Hours**

	3		
	3		
RED 599 Master's Thesis	3		
RED 599 Master's Thesis	3		
Total	36		

**Required Examinations**

Writing Proficiency: \_\_\_\_\_ Written Comprehensive Examination: \_\_\_\_\_  
 Student possesses or qualifies for a teaching license :  Yes  No Date received \_\_\_\_\_  
 Leveling Courses required: \_\_\_\_\_

**Signatures**

\_\_\_\_\_  
 Student Signature Date

\_\_\_\_\_  
 Advisory Committee Member Date

\_\_\_\_\_  
 Advisor/Committee Chair Date

\_\_\_\_\_  
 Graduate Coordinator Date

\_\_\_\_\_  
 Advisory Committee Member Date

\_\_\_\_\_  
 Graduate Dean Date