

Eastern New Mexico University  
 Department of Curriculum & Instruction  
 2008-2010  
 Master of Education  
 Emphasis: Reading/Literacy  
 NON-THESIS OPTION

Student: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City/State/Zip: \_\_\_\_\_

Date: \_\_\_\_\_  
 ID: \_\_\_\_\_  
 Telephone: \_\_\_\_\_ Home: \_\_\_\_\_  
 Work: \_\_\_\_\_

**Core Course Requirements - 9 hours -**

	Credit	Date	Grade
<b>Educational Research</b>			
CI 521 Teacher as Researcher	3	_____	_____
CI 591 Graduate Sem in Curriculum, Instruction, and Assessment	3	_____	_____
CI 531 Critical Pedagogy and Educational Reform	3	_____	_____

**Required Emphasis Courses - 15 Hours**

BLED 538 Language Arts and Teacher of ESL	3	_____	_____
RED 510 Literacy Assessment and Evaluation	3	_____	_____
RED 517 Advanced Reading Theory/Phil and Historical Found	3	_____	_____
RED 518 Content Area Literacy <b>or</b>	3	_____	_____
RED/ELED 581 Adv Studies and Instructional App in LA	3	_____	_____
RED 570 Emergent Literacy <b>or</b>	3	_____	_____
RED 587 Balanced Literacy	3	_____	_____

**Electives - 12 Hours**

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
Total	36	_____	_____

**Required Examinations**

Writing Proficiency: \_\_\_\_\_ Written Comprehensive Examination: \_\_\_\_\_  
 Student possesses or qualifies for a teaching license :  Yes  No Date received \_\_\_\_\_  
 Leveling Courses required: \_\_\_\_\_

**Signatures**

\_\_\_\_\_  
 Student Signature Date

\_\_\_\_\_  
 Advisory Committee Member Date

\_\_\_\_\_  
 Advisor Committee Chair Date

\_\_\_\_\_  
 Graduate Coordinator Date

\_\_\_\_\_  
 Advisory Committee Member Date

\_\_\_\_\_  
 Graduate Dean Date