

Eastern New Mexico University  
 Department of Curriculum & Instruction  
 2008-2010  
 Master of Education  
 Emphasis: ESL  
 NON-THESIS OPTION

Student: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City/State/Zip: \_\_\_\_\_

Date: \_\_\_\_\_  
 ID#: \_\_\_\_\_  
 Telephone: \_\_\_\_\_ Home: \_\_\_\_\_  
 Work: \_\_\_\_\_

**Core Course Requirements -9 hours** **Credit** **Date** **Date**

CI 521 Teacher as Researcher	3		
CI 591 Seminar in Curriculum, Instruction & Assessment	3		
CI 531 Critical Pedagogy and Educational Reform	3		

**Required Emphasis Courses - 27 hours**

Electives to be determined in consultation with approval of advisor/advisory committee.

BLED 501 Bilingual Ed. Theory to Practice	3		
BLED 530 Language Asmt. & Plcment. Of Bilingual Student	3		
BLED 538 Language Arts & the ESL Teacher	3		
BLED 580 ESL Methods	3		
BLED 593 Topics: Linguistics	3		
BLED 578 Teaching Multicultural Heritage of SW	3		
_____	3		
_____	3		
Total	36		

**Required Examinations**

Writing Proficiency: \_\_\_\_\_ Written Comprehensive Examination: \_\_\_\_\_  
 Student possesses or qualifies for a teaching license: Yes \_\_\_\_\_ No \_\_\_\_\_ Date received: \_\_\_\_\_  
 Leveling Courses required: \_\_\_\_\_

**Signatures**

_____ Student Signature	Date	_____ Advisory Committee Member	Date
_____ Advisory Committee Chair	Date	_____ Graduate Coordinator	Date
_____ Advisory Committee Member	Date	_____ Graduate Dean	Date