

**Eastern New Mexico University**  
 Department of Educational Studies  
 2008-2010  
 Master of Special Education  
 Emphasis in Early Childhood Special Education

Student: \_\_\_\_\_ Date: \_\_\_\_\_  
 Address: \_\_\_\_\_ ID# \_\_\_\_\_  
 City/State/Zip \_\_\_\_\_ Telephone- Home: \_\_\_\_\_  
 Email \_\_\_\_\_ Work: \_\_\_\_\_

Core Course Requirements - 12 credit hours		Credit	Date	Grade
EDF 500	Documentary Research	3	_____	_____
EDF 515	Theories of Learning and Motivation	3	_____	_____
EDF 530	Assessment	3	_____	_____
SPED 543	Communication & Collaboration Methods	3	_____	_____

Special Education Coursework - 15 credit hours		Credit	Date	Grade
SPED 508	Foundations of Early Childhood Special Education	3	_____	_____
SPED 512	Language & Learning	3	_____	_____
SPED 523	Assessment & Programming for ECSE	3	_____	_____
SPED 515	Positive Supports for Learning	3	_____	_____
SPED 525	ECSE Program Evaluation	3	_____	_____

Approved Elective - 9 credit hours		Credit	Date	Grade
BLED 573	Early Childhood Bilingualism	3	_____	_____
CDIS 550	Augmentative and Alternative Communication	2	_____	_____
FCS 515	Problems in the Family	3	_____	_____
RED 570	Emergent Literacy	3	_____	_____
SPED 502	Child Growth, Development, & Learning	1	_____	_____

To meet licensure requirements, the student must have a concentration of 24 hours in a subject matter area that qualifies for endorsement for a teaching license. This requirement is usually met within the undergraduate degree.

**Required Examinations**

Writing Proficiency \_\_\_\_\_ Written Comprehensive Examination \_\_\_\_\_

Student possesses/qualifies for a teaching license: Yes \_\_\_\_\_ No \_\_\_\_\_ Date received: \_\_\_\_\_

Leveling courses required: \_\_\_\_\_

**Signatures**

\_\_\_\_\_  
 Student Signature Date Advisory Committee Member Date

\_\_\_\_\_  
 Advisor/Advisory Committee Chair Date Graduate Coordinator Date

\_\_\_\_\_  
 Advisory Committee Member Date Graduate Dean Date