

**Eastern New Mexico University**  
 Department of Educational Studies  
 2008-2010  
 Master of Special Education  
 General Emphasis  
 Non-Thesis Option

Student: \_\_\_\_\_ Date: \_\_\_\_\_  
 Address: \_\_\_\_\_ ID# \_\_\_\_\_  
 City/State/Zip \_\_\_\_\_ Telephone- Home: \_\_\_\_\_  
 Email \_\_\_\_\_ Work: \_\_\_\_\_

Core Course Requirements - 12 credit hours		Credit	Date	Grade
EDF 500	Documentary Research	3	_____	_____
EDF 515	Theories of Learning and Motivation	3	_____	_____
EDF 530	Assessment	3	_____	_____
SPED 543	Communication & Collaboration Methods	3	_____	_____

Special Education Coursework - 15 credit hours		Credit	Date	Grade
SPED 503	Special Education Law	3	_____	_____
SPED 505	Severe and Profound Disabilities: Theory to Practice <b>OR</b>		_____	_____
SPED 509	Gifted: Theory to Practice	3	_____	_____
SPED 534	Mental Retardation: Theory to Practice	3	_____	_____
SPED 540	Learning Disabilities: Theory to Practice	3	_____	_____
SPED 548	Behavior Disorders: Theory to Practice	3	_____	_____

Approved Elective - 9 credit hours with graduate advisor's approval				
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

To meet licensure requirements, the student must have a concentration of 24 hours in a subject matter area that qualifies for endorsement for a teaching license. This requirement is usually met within the undergraduate degree.

Required Examinations			
Writing Proficiency _____	Written Comprehensive Examination _____		
Student possesses/qualifies for a teaching license: Yes _____ No _____	Date received: _____		
Leveling courses required: _____			

Signatures			
_____ Student Signature	_____ Date	_____ Advisory Committee Member	_____ Date
_____ Advisor/Advisory Committee Chair	_____ Date	_____ Graduate Coordinator	_____ Date
_____ Advisory Committee Member	_____ Date	_____ Graduate Dean	_____ Date